

# Anjuman Islam Janjira Degree College of Science

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## Alumni Feedback Analysis Report Year 2022-23

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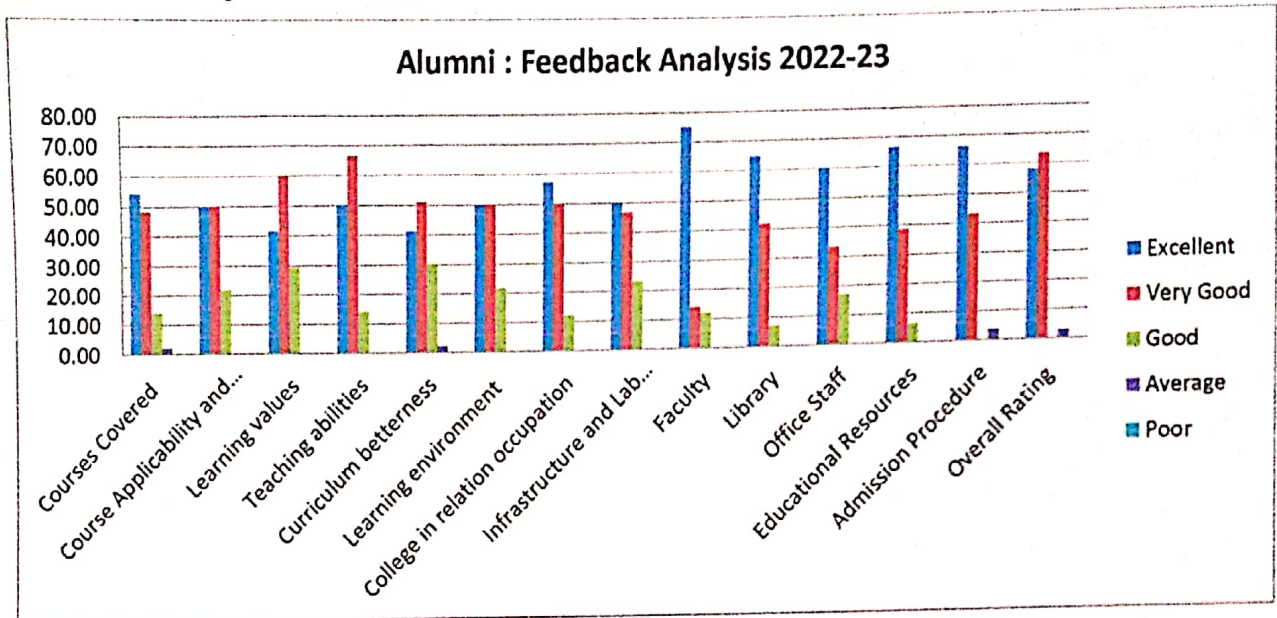
In the academic year 2022-23, the Alumni Feedback Analysis provides a comprehensive overview of various aspects of the alumni's educational experience. The evaluation encompasses key criteria such as "Courses Covered," "Course Applicability and Relevance," "Learning Values," "Teaching Abilities," and more. Notably, the alumni have provided feedback across a spectrum of ratings, reflecting a diverse set of opinions.

One noteworthy observation is the positive feedback received in areas such as "Faculty," where a significant percentage of alumni rated it as 'Excellent.' Similarly, "Library" and "Educational Resources" received favorable responses, indicating the importance of adequate resources in the educational experience.

Alumni: Feedback Analysis						
Year 2022-23						
Sr.No	Analysis Criteria	Excellent	Very Good	Good	Average	Poor
1	Courses Covered	54.35	48.39	13.89	2.22	0.00
2	Course Applicability and relevance	50.00	50.00	21.74	0.00	0.00
3	Learning values	41.67	60.00	29.41	0.00	0.00
4	Teaching abilities	50.00	66.67	14.29	0.00	0.00
5	Curriculum betterness	41.35	51.14	30.30	2.31	0.00
6	Learning environment	50.00	50.00	21.74	0.00	0.00
7	College in relation occupation	57.14	50.00	12.20	0.00	0.00
8	Infrastructure and Lab facilities	50.00	46.67	23.26	0.00	0.00
9	Faculty	75.00	14.29	12.20	0.00	0.00
10	Library	64.71	41.67	7.04	0.00	0.00
11	Office Staff	60.00	33.33	17.24	0.00	0.00
12	Educational Resources	66.67	38.46	6.49	0.00	0.00
13	Admission Procedure	66.27	43.10	0.00	3.75	0.00
14	Overall Rating	58.25	63.49	0.00	3.00	0.00

However, the analysis also reveals areas for improvement, such as the assessment of "Curriculum Betterness" and "Learning Environment," where a portion of alumni suggested room for

enhancement. Additionally, the "Admission Procedure" garnered mixed feedback, indicating a need for further review and potential refinement.



Addressing the suggestions received from alumni, initiatives have been taken to regularize alumni association registration, simplify and digitize the registration process, and foster more opportunities for alumni engagement. Moreover, an alumni advisory board has been instituted to actively involve alumni in curriculum development, ensuring alignment with industry trends.

In conclusion, the Alumni Feedback Analysis not only provides valuable insights into the current state of various aspects of the educational institution but also serves as a guide for targeted actions to address concerns, build on strengths, and continually enhance the overall educational experience for future alumni.

 IQAC-Coordinator		 Principal
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Feedback Analysis Report and ATR